

Illinois Public Universities' Academic Program Efficiency and Effectiveness Report

Required Components of the Report:

- New, Consolidated, and Closed Programs
- Low Producing Programs (Cost, Enrollment, Completions)

Timeline:

Odd Years (2017, 2019)

Starting August 2017, IBHE will share institutional enrollment/completion data reports (new metrics will be applied).



November 30th—Institutional reports are due

(For low producing programs, institutions will provide status and notes. Additional institutional justification for flagged programs should be included, detailing trends in enrollments and cost).



December/January—Report is compiled by IBHE



January 31st—Report is given to the General Assembly

Even Years (2016, 2018, 2020)

November 30th—Institutional reports are due

(For low producing programs, institutions will provide status updates and notes. Additional institutional justification for previously flagged programs should be included, detailing trends in enrollments and cost).



December/January—Report is compiled by IBHE



January 31st—Report is given to the General Assembly

Terms/Metrics (3 year averages):

Associate's level programs:

Enrollment: Less than 25 majors

Graduation: Less than 12 degrees conferred

Bachelor's level programs:

Enrollment: Less than ~~25~~ 40 majors

Graduation: Less than ~~12~~ 9 degrees conferred

Master's level programs:

Enrollment: Less than 10 majors

Graduation: Less than 5 degrees conferred

Doctoral level programs:

Enrollment: Less than 5-10 majors

Graduation: Less than 3 2 degree conferred

As discussed, new programs will enter into the review cycle after a certain number of years for each degree level to allow for three graduating classes—see below:

Associates—5 years from first enrollment

Bachelors—8 years from first enrollment

Masters—5 years from first enrollment

Doctoral—8 years from first enrollment

Some additional outcomes were identified to accurately reflect the program's exact status while allowing time for each institution to follow the proper institutional governance procedures and channels.

Outcomes

1. Sunset—A teach out period is established and no new or transfer students admitted;
2. Consolidation;
3. Redesign—Further redesign and program changes will be applied to remediate performance, the program will be reviewed in _____ years;
4. a. Justification-Good Standing/Review in _____ Years;
b. Strong Institutional Justification and No Further Action;
5. Priority Review—The program is placed under priority review to best determine the appropriate status. One of the outcomes (listed above) will be identified after the review is completed. If the review is still in progress, the following outcome, *Review In-Progress and a Response is expected _____*, will be selected.